Annual Report, 2018

OUR SCHOOL:

School Sector:	Independent; owned and operated by the Seventh-day Adventist Church
School's Address:	77 Queensway Rd, Landsdale WA 6065
School Principal:	Mr Phil Murray
Total Enrolments:	154
Year Levels offered:	Kindergarten to Year 12
Co-educational or Single Sex:	Co-educational
Student Body Characteristics:	52% boys vs 48% girls

Landsdale Christian School is an independent co-educational school, providing an excellent holistic education from Early Childhood through to Year 12, founded on Biblically supported principles and values.

Landsdale Christian School first opened its doors to a small group of primary students in 1987. Since then, the school has developed a small-school feel which it aims to maintain. In 2013, LCS began the

transformation into a high school offering Year 8 for the first time. Since then, there has been steady growth in the school, with the first Year 12 class graduating in 2017.

Every student is provided with a learning environment that supports them in achieving to their potential in all areas – academic, physical, social, emotional, and spiritual. This is monitored through academic testing that measures learning over time, to ensure that each student is making progress towards personal learning goals.

Landsdale Christian School exists to provide a Christian environment that promotes an active relationship with God, develops self worth and purpose through a balanced lifestyle, encourages academic excellence, and encourages students to interact positively within their school and wider community. During the school year there were many highlights and projects completed that contributed towards the achievement of student outcomes.

OUR PURPOSE:

Vision Statement:

To empower students to reach their potential and contribute positively to society whilst supporting them in the development of meaningful relationships with Christ and others.

Mission Statement:

Landsdale Christian School aims to:

- Promote an active relationship with God
- Encourage personal excellence in all areas
- Embrace diversity and nurture a sense of belonging
- Develop each student's self-worth and purpose

OUR STRUCTURE:

Primary School - Kindergarten to Year 6

- Kindy operates either as a three-day per week option (Monday, Wednesday, and Friday) or as a five-day option. This works within a composite classroom with Pre-Primary.
- Years 1 & 2 are catered to in another composite classroom.
- Composite classrooms cater to the rest of the Primary School with Years 3 and 4 in one, and Years 5 and 6 in another.

Secondary School - Years 7 to 12

- All classes are single streamed.
- There are ATAR and General/VET courses on offer for Years 11 and 12 students.
- There are four electives for students in Years 7 and 8, and six electives in Years 9 & 10.

- All classes are 50 minutes long, with 6 periods per day. All core subjects receive four periods allocation per week. Encounter receives three periods per week.

OUR CURRICULUM:

Landsdale Christian School has implemented the Australian Curriculum (ACARA) from Pre Primary to Year 10, catering for students with a variety of abilities and interests, supported by a strong co-curricular and extra-curricular program.

Primary School

The Primary School presents child-centred programmes of learning for all students from Kindergarten to Year 6 with a strong focus on meeting the needs of each individual. Students engage with all of the learning areas of the Western Australian Curriculum, and in addition they are presented with the Encounter Bible curriculum and values based learning which is integrated throughout each learning area. There is a strong focus on nature play and outdoor learning in the Early Years, and an ongoing focus on integrated inquiry learning practices throughout the primary years.

Secondary School

In addition to the core subjects of Bible (Encounter), English, Mathematics, Science, Humanities and Social Sciences (HASS) , Health & Physical Education (HPE), our Year 7 and 8 students study a wide range of other subjects including Visual Art, Textiles, ICT, Manual Arts, Food Technology, and French. Our Year 9 and 10 students study three from the following electives Visual Art, Textiles, Media and Design, Manual Arts, Food Technology, and Horticulture.

Years 11 & 12 students were able to choose from both ATAR and General subject listings, and have the opportunity to choose a subject from a Distance Education provider as well. Subjects on offer are:

ATAR subjects on offer:	General subjects on offer:
Biology Human Biology Chemistry English Health Studies Ancient History Maths Applications Maths Methods Physics Psychology	English Food Science Technology Ancient History Maths Essentials Outdoor Education Physical Education Studies Visual Arts Career and Enterprise

OUR CO-CURRICULAR PROGRAMS:

Entire School

- Age appropriate Chapel/Assembly programs
- Music Program
- Bible study/Prayer groups
- District Sporting Events (Years 3-12)
- Inter-school system sports (Years PP-12)
- Sports Program
- Interaction/communication with parents and school through a portal on SEQTA, the elected student management database system.

Primary

- Primary Reading Program – catering for individual needs
- DIPL - explicit teaching of grammar, spelling, and punctuation (Pre Primary to Year 6)
- Integrated Studies Programs (Kindy to Year 2)
- One-on-one reading intervention program (as needed)
- Interactive Data Projectors
- iPad access (K - Year 4)
- Swimming program (10 days)
- 1-1 Laptop Program (Years 5 & 6, Bring Your Own Device)
- Rotational Sport
- Opportunities for public speaking/singing/performing during Chapel
- District Sports
- Inter-School System Sports
- Musical productions
- Interactive reporting and communication with parents of K to Year 4 through *Storypark* software
- Class DoJo - a class management tool (Years 1 - 6)

Secondary

- 1-1 Laptop Program (Years 7 - 12, Bring Your Own Device)
- Year 9 Activities and Camps Program focusing on resilience, independence and service
- Year Level Camps
- Careers guidance including compulsory work experience program over two separate weeks
- ATAR and General subject offerings, including supporting students in obtaining school-based traineeships/apprenticeships and enrolling in a wide variety of certificate programs.
- District Team Sports
- Student leadership opportunities through the school's prefect program.

OUR EXTRA-CURRICULAR PROGRAMS:

- Church visitation program
- Mission Trips to Cambodia (Year 10 and 12)
- Outdoor Education Program
- Educational Year Level Camps (Years 6 - 12)
- Basketball Program
- Music tuition (individual) in Violin, Piano, Saxophone, Woodwind, Percussion, Guitar

OUR STUDENT CARE PROGRAMS:

LCS seeks to promote a warm, friendly and nurturing atmosphere within the school.

- The chaplains are always interested in student welfare. They take a daily interest in students' successes and difficulties. Counselling support is available through our Chaplaincy services.
- Two chapel programs run each week. The worships are specifically planned for primary and secondary schools. This promotes the strong spiritual tone of the school. These programs often have other special speakers from the community.
- Regular access to psychological services are provided through the Association of Independent Schools, WA.

OUR PARENTS:

Parents are invited to contribute to the mission and operation of the school and are involved in many ways.

• Our Home and School leaders as well as the committee members, are elected from the parent body of the school. Parents are encouraged to attend and contribute at the monthly meetings.
• The Home and School President is an ex-officio member of the Landsdale Christian School Council and from time to time parents can be asked to be involved in sub-committees of the school council and the Home and School Association.
• Our parents are also encouraged to support, as and when appropriate, with reading programs, excursions, sports carnivals, school and community events, as well as supporting the school when classes take church services and other programs in the community.
• Our parents are surveyed annually for their perspective on the operation of the school.
• Our Home and School Association undertake fundraising activities to assist with development around the school.

OUR STAFF:

Qualification	Percentage of Staff
Doctorate or higher	0%
Masters	4%
Bachelor Degree	76%
Diploma	4%
Certificate	12%

Workforce Composition	Teaching Staff	Non-teaching Staff	Indigenous Staff
Headcounts	16	7	0
Full-time equivalents	15.3	5.4	0

Average Staff attendance for the school (based on unplanned absences of sick and emergency leave periods of up to 5 days.

The average attendance rate for all staff was 96.4% in 2018.

Proportion of teaching staff retained from the Previous Year

Permanent teaching staff at end of 2017	Number of these staff retained in 2018	Retention Rate
16	14	87.5%

Teacher Participation in Professional Development

The proportion of the teaching staff involved in professional development activities during 2018 was 100%.
The major professional development initiatives were as follows:

1. First aid training (6 participants)
2. Sensory school
3. School visitations for graduate teachers
4. Early Encounters
5. Invictus - resilience programs in the middle high school cohort
6. Youth mental health
7. Keeping children safe
8. Event Brite
9. Sharp reading
10. Programming in English

• Each teacher was encouraged to attend in-service days specific to their needs.
• Each teacher on the induction program was released to visit a teacher in a different school for observation/ curriculum support.

Expenditure on Professional Development

Total number of teachers	Total expenditure on teacher PD	Average expenditure on PD per teacher
14.1	$6133.43	$435

OUR KEY STUDENT OUTCOMES:

The average attendance rate for students in Years K to Year 12 as a percentage in 2018 was 92.3%.

Year	Attendance Rate
Kindy	92.4%
Pre Primary	91.5%
Year 1	97.2%
Year 2	98.56%
Year 3	95.30%
Year 4	93.58%
Year 5	90.29%
Year 6	90.21%
Year 7	91.22%
Year 8	95.74%
Year 9	83.84%
Year 10	90.09%
Year 11	91.51%
Year 12	90.7%

Management of Non-attendance

Primary class rolls are marked at the beginning of each day and at the commencement of every session. Secondary class roles are marked each period. Parents are notified by the Administration Office by 10:30am each day if their children are not at school. Notes are made in the roll as to why children are absent – i.e. sick, leave or unexplained. Parents/carers are requested to phone the school in the event that a student will not be in attendance for that day. When the child returns to school, a note is to be given to the class teacher or in the case of high school, the note will be handed into the school office.

NAPLAN Benchmark Results for 2018

Reading			
Year	**Average Score (school)**	**Average Score (national)**	**Percentage at or above National Minimum Standard**
Year 3	417	434	89%
Year 5	493	509	89%
Year 7	541	542	100%
Year 9	595	584	100%

Writing			
Year	**Average Score (school)**	**Average Score (national)**	**Percentage at or above National Minimum Standard**
Year 3	383	407	90%
Year 5	448	465	80%
Year 7	489	505	92%
Year 9	513	542	77%

Spelling			
Year	**Average Score (school)**	**Average Score (national)**	**Percentage at or above National Minimum Standard**
Year 3	417	418	90%
Year 5	482	503	80%
Year 7	533	545	100%
Year 9	557	583	90%

Grammar & Punctuation			
Year	**Average Score (school)**	**Average Score (national)**	**Percentage at or above National Minimum Standard**
Year 3	420	432	89%
Year 5	516	504	100%
Year 7	521	544	93%
Year 9	562	580	92%

Numeracy			
Year	**Average Score (school)**	**Average Score (national)**	**Percentage at or above National Minimum Standard**
Year 3	380	408	89%
Year 5	470	494	100%
Year 7	538	548	100%
Year 9	589	596	100%

Apparent Retention Rate Year 10 to 12

Year 10 Base (2016)	Year 12 (2018)	Retention Rate Percentage
12	9	75%

Year 12 Outcomes

Outcomes for our Year 12 Cohort 2018	
Number of students awarded a Western Australian Certificate of Education (WACE)	10
Number of students awarded a Western Australian Statement of Student Achievement (WASSA)	13
Number of students who are completing, or completed a School-based Pre-Apprenticeship or Traineeship (SBAT)	1
Number of students awarded one or more Vocational Education and Training (VET) qualifications.	1
Percentage of Tertiary Institutions Service Centre, WA (TISC) applicants receiving a tertiary offer.	100

OTHER INFORMATION:

Value Added

LCS offers a supportive, nurturing, educational environment and employs two part-time chaplains. There is also a Head of Primary to ensure that students are appropriately supported and that this support extends to the families where needed.

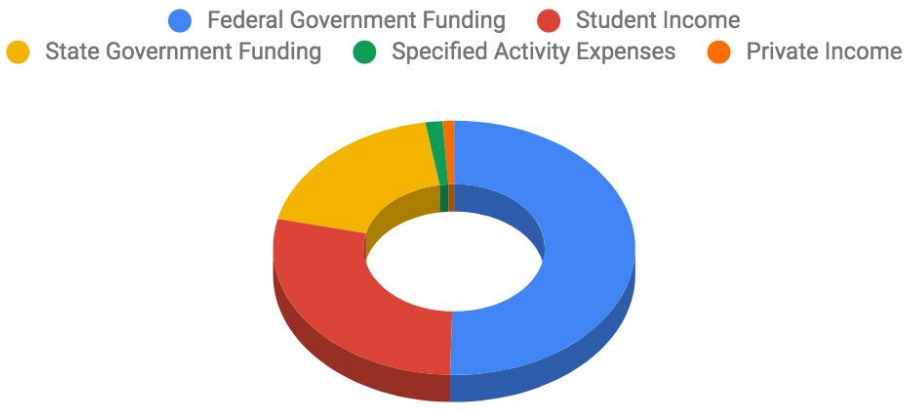
LCS offers continuity of Christian education and care from Kindergarten through to Year 12.

Parent, Student and Teacher Satisfaction

LCS has experienced slow but steady growth since adding the secondary school progressively since 2013.
Satisfaction surveys for students, staff and parents are conducted annually, coordinated by the administrative office for Adventist Schools Australia in Melbourne, Victoria.

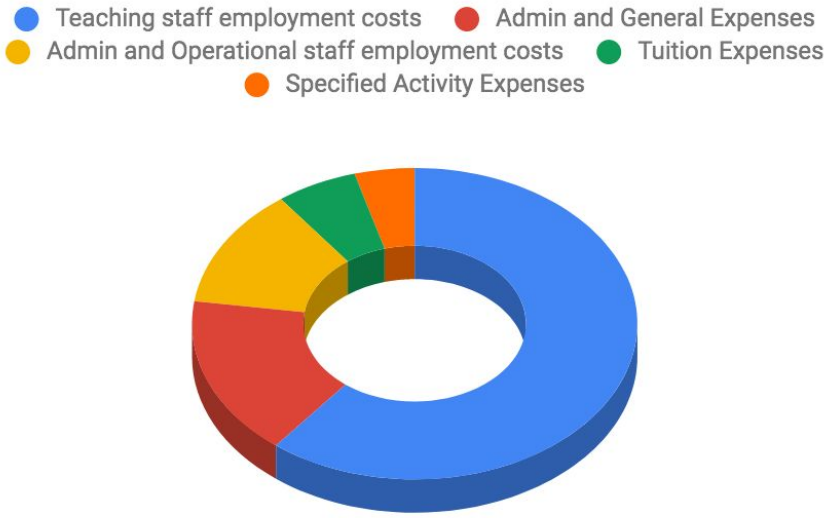
School Income Broken Down by Funding Source

Federal Government Funding	1,388,843.00	50.36%
Student Income	780,064.00	28.28%
State Government Funding	518,394.00	18.80%
Specified Activity Expenses	42,250.00	1.53%
Private Income	28,454.00	1.03%
	2,758,005.00	100.00%



Landsdale Christian School 2018 Expenses

Teaching staff employment costs	1,609,841.00	60.70%
Admin and General Expenses	440,494.00	16.61%
Admin and Operational staff employment costs	329,595.00	12.43%
Tuition Expenses	156,416.00	5.90%
Specified Activity Expenses	115,755.00	4.36%
	2,652,101.00	100.00%



How Computers are Used to Assist Learning

Information and Communications Technology (ICT) is a priority at LCS. All our classrooms have interactive data projectors or large flat-screen televisions as well as wireless infrastructure that support the teaching and learning process. Students in Kindy to Year 4 have access to school-owned iPads. Students in Years 5 to 12 are part of the 1-to-1 laptop program, based on a Bring-Your-Own-Device model. There is also a computer lab available for secondary students.

Sporting Schools

For approximately eight weeks per term, our students in Years 1 to 6 have had the opportunity to be a part of the After School Sports Program sponsored by the federal government. Students enjoy participating once a week, for one hour, in sports that encourage teamwork, cooperation, and ultimately the need to live active and healthy lifestyles.

Student Leadership

At Landsdale Christian School, we continue to encourage students to take on leadership roles within the community. We offer the students a chance to be leaders within the school setting by being school captains, and prefects of sporting factions. Each year, students vote on those candidates that are willing and able to step up and lead their peers. These students also play an important role at civic and/or community functions such as ANZAC Day.

CONCLUSION:

LCS has completed a very successful year where it has come of age. Our school is known in the northern parts of Perth as the 'small school option' which is appealing to many families, and the students recognise that size does not always dictate quality!

There are still many challenges, and yet another building program looming on the horizon. Such events bring their own stressors to the school program. There are new challenges in other areas: detailing the master plan; accommodating three-year old kindergarten; developing subjects and electives in the secondary that are enjoyable and meaningful; developing a cultural exchange program; developing and financial

We would like to thank our Board of Directors, School Council, staff and parent community for their support and prayers as we continue to grow our school.

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